

Program Management Team

Les Foltos, Director, K-12 Programs
lfoltos@pugetsoundcenter.org
425.368.1031

Matt Huston, Distance Learning Specialist
mhuston@pugetsoundcenter.org
425.368.1022

Shelee King George, Program Specialist
skgeorge@pugetsoundcenter.org
425.368.1036

Mike McMann, Curriculum Developer
mmcmann@pugetsoundcenter.org
425.368.1020, ext. 1081

Karen Meyer, Curriculum Developer
kmeyer@pugetsoundcenter.org
425.368.1024

Karen Peterson, Diversity in Technology Group
kpeterson@pugetsoundcenter.org
425.368.1028

Vicky Ragan, Program Manager
vragan@pugetsoundcenter.org
425.368.1029



Program Overview

The goals of the T2CI program are to foster the systematic integration of technology into classrooms by training teachers to become coaches for other teachers in their schools. As coaches, they will assist their peers in identifying ways that technology can strengthen classroom curriculum and enhance their students' academic achievement. They will also help their colleagues develop the necessary technology skills and instructional strategies needed to effectively integrate technology into teaching and learning.

ELEMENTS OF THE T2CI INCLUDE:

- Hands-on creation of curricular projects and evaluation tools that address state and district curricular and technology standards and develop technology skills.
- Development of coaching and communication skills and strategies.
- On-going support through the use of a series of powerful online tools designed to assist coaches and collaborating teachers.

WHO ARE TEACHING+TECHNOLOGY COACHES?

T2CI coaches are teachers who have had some success in integrating technology into their classroom curriculum, and who are willing to help other teachers in reaching this same goal. T2CI coaches provide this assistance by consulting with other teachers, discussing and sharing teaching practices, and supporting efforts to enrich student learning through the use of technology.

WHAT DOES A T2CI COACH DO?

Coaches teachers in skills and strategies needed for classroom use of technology by..

- Planning technology rich activities or projects with individual teachers.
- Modeling lessons that integrate technology.
- Team teaching or assisting in teaching a lesson.

Some Coaches might also...

- Assist during technology integration workshops.
- Lead staff development workshops for groups of teachers in the school.
- Schedule/publicize outside staff development activities.
- Observe a collaborating teacher's lesson and offer feedback on a specific aspect of the lesson, usually related to technology integration, that a collaborating teacher requested.
- Provide initial technical support, then act as liaison to the district or school technical support. Effective coaches quickly find ways to have others provide technical support so they can focus on technology integration.

WHAT ARE THE ATTRIBUTES OF A T2CI COACH?

- Good listener.
- Has enough depth and breadth of knowledge to help teachers who are at various stages of technology integration, including appropriate instructional strategies.
- Knowledge of how to organize/structure a technology-rich classroom.
- Knowledge of effective grouping strategies.
- Knowledge of standards and how technology can support them.
- Recognized by staff as a strong teacher, perhaps an outstanding teacher*.

*prerequisite

T2CI

Teaching + Technology coaching Initiative

What Are The Benefits Of Technology Integration Coaching?

Research findings indicate that school-based, peer coaching plays a role in improving student achievement. This research wouldn't surprise many teachers. They often look first to colleagues when they need assistance to integrate technology into their classroom. Coaching enhances each school's capacity to offer sustained, high quality assistance to its teachers. T2CI provides coaches with the knowledge, tools, and support needed to enhance student learning. By providing job-embedded, on-going professional support, coaches can help build new strategies and skills by:

- Encouraging reflection and analysis of teaching practice.
- Fostering collaboration among teachers throughout the school building.
- Utilizing the school's teacher leaders.
- Providing on-going, cost-effective staff development.
- Providing opportunities for professional growth for their colleagues whatever their experience with integrating technology.

Program Activities

The T2CI program includes instruction and practice over the course of two school years. Program activities include: Eight Academy training sessions supported by online and follow-up activities.

INTRODUCTORY ACTIVITIES

Through online and in-person activities, participants will learn about effective coaching models, begin to define their coaching role, and develop technology skills.

THE COACHING ACADEMY

At the close of the school year, participants spend a day refining the nature of their school's coaching program and begin to develop coaching skills. During this summer, prospective coaches will receive three intensive days of training designed to develop the skills needed to assist other teachers with each stage of the creation and implementation of a standards based, technology-rich lesson. They also develop the communications and interpersonal skills needed to make peer coaching successful. T2CI Sessions are also offered in alternate configurations designed to meet the needs of school districts.

By participating in the Academy, coaches will be able to:

- Help another teacher plan and implement instructional activities that integrate technology into a standards based curriculum.
- Plan and implement a T2CI Coaching Program that aligns with their school's improvement plan.
- Use communication skills to promote discussion about instruction.
- Collaborate with their principal and colleagues to ensure that coaching is a part of their school's professional development plan.

The Coaching Academy features a combination of hands-on activities, simulations, and case study analysis designed to meet the diverse needs of coaches with varying levels of technology integration skills and knowledge. Throughout the training, participants will practice coaching others to use software and resources that enhance or enrich student learning. Using online resources from the T2CI Coaching Tools Web site, participants will create a Portfolio that organizes the tools and resources each coach will use in their schools and provides a means to reflect on the Academy's activities. Coaches will also receive access to the Academy Web site.



Coaching Academy facilitators model effective classroom practices and use different strategies to organize and manage technology-rich learning activities. Throughout the T2CI program, facilitators encourage collaboration among coaches to create sample products using technology.

FOLLOW-UP ACTIVITIES

The T2CI program will foster communication and collaboration between the coaches through a variety of follow-up activities that focus on time to reflect, plan, sustain and extend their coaching program. Participants will be able to choose to attend several workshops to continue to build their coaching skills including topics such as: Participating in Online Projects and Using Primary Resources in the Classroom.

Application Information

Candidates for this program can gain more information from the program web site. All applications for the program are completed online, and participants will find details about the dates of the Academy in their region. Visit your ESD Web site for details and application information.



www.pugetsoundcenter.org/t2ci